The Living Classroom Stage 1 Building



SOUTH ELEVATION

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Architectural plans and designs prepared by Magoffin & Deakin Pty Ltd Architects



The Living Classroom is an active learning precinct designed to provide Certificate 3 Level horticultural training as part of Bingara High School's teaching curriculum.

Funding from the State Education Department provide for establishment of buildings and associate capital assets, with the recurring costs to be met by Gwydir Shire Council. \$880,000 is provided for these capital works within a larger 3 site integrated government grant.

The general brief is to provide a large, multi-function auditorium/ teaching space with small teaching spaces and associated toilets and servicing facilities. Car park/bus unloading areas may be required.



The Community would like to be involved in planning, building and maintaining The Interpretive Gardens. The overall Masterplan for the site reflects their goals to date.

The Living Classroom needs to be conceptualised to marry the various goals of the Department of Education, Bingara High School, The University of New England, TAFE and Gwydir Shire Council, with The Gwydir Learning Region's Vision and Learning Strategies and the Bingara Community.













90° PARKING-**ON GRASS BETWEEN TREES** EXISTING-**CALLISTEMONS** 6m WIDE PARALLEL PARKING AND **GRAVEL ENTRY** LANE FORM WALKING TRACK TO CENTRE **CREATE 2.5M WIDE GRASS SWALE** FOR DRAINAGE AND AS PASSING **BAY / TEMPORARY** PARKING **GRAVEL TURNAROUND** Short Term Works FORM TRACK TO CATTLE YARDS Stage 1 of The Living Classroom is being currently planned. The Living 1:5000 @ A3 Classroom is being utilised to provide classrooms, teaching areas, bunk KITCHEN GARDEN accommodation, productive gardens and grazing lots, and agricultural ODEAD The Living Classroom facilities to teach high school and TAFE proficiencies in organic gardening, -CENTRAL **Masterplan to All Nations Hill** aquaculture, sustainable grazing and local food production.

WORKING

The Living Classroom Stage 1 Short Term Works

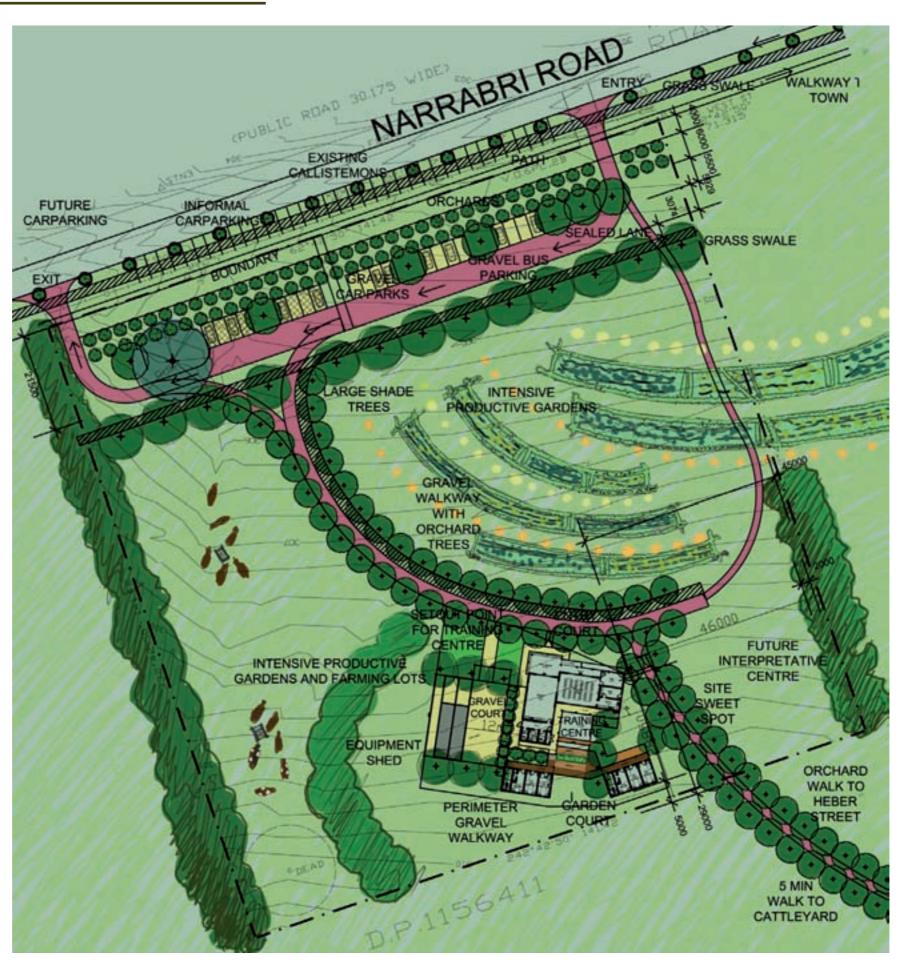
The Living Classroom Stage 1 Building Zone Works



The Living Classroom Stage 1 Long Term Works

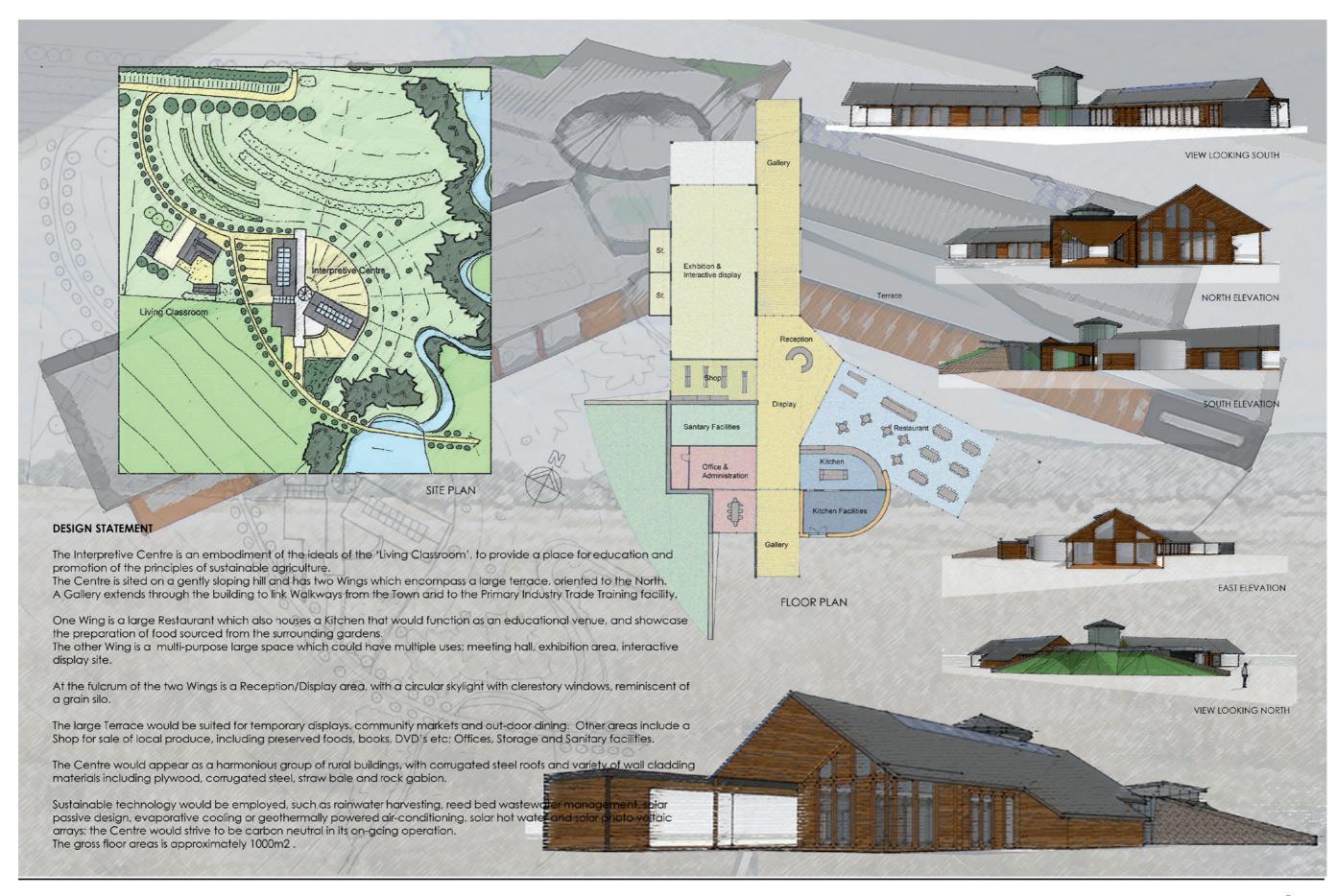






Long Term Works

The Living Classroom Interpretive Centre



the living classroom interpretive centre - bingara





John Mongard Landscape Architects

Council Logo

Bingara Township Study

Gwydir Shire Council has engaged the services of John Mongard Landscape Architects to prepare a planning and visioning strategy for improving Bingara Township, as part of the process of reviewing the Town Plan. Concepts may include improvements to parts of the Town Centre as well as to areas near the town.

Setting-Up Shop for Community Consultation in the former Adam's Garage

Tuesday 17th June 2008

Open Shop :10:00am - 4:00pm Community Meeting: 6:30pm - 8:30pm

Wednesday 18th June 2008

Shopfront Open : 10:00am - 4.00pm

Residents are encouraged to visit John throughout the day on either the $17^{\rm th}$ or $18^{\rm th}$ and to attend the Community Meeting on Tuesday night.

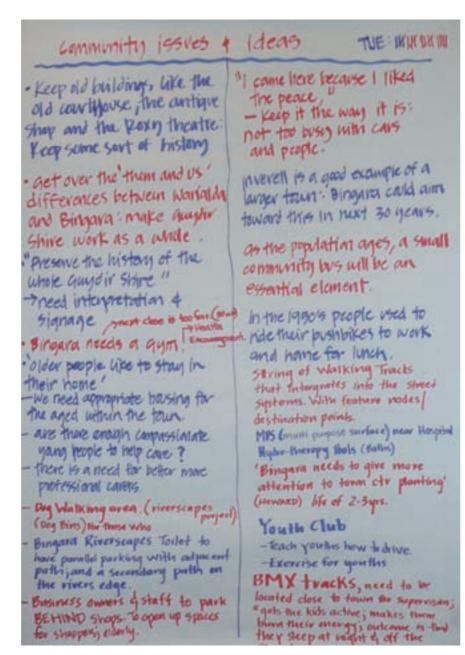
This is your chance to be involved in developing plans and concepts to re-invigorate Bingara and to be engaged in concepts and plans, as part of the review of the Town Planning scheme.

Draft Concept Plans and Sketches for the Riverscapes and the Bingara Gardens Interpretive Agricultural Park project, prepared by John Mongard Landscape Architects for the Council, can also be viewed and commented on in the shop.

The purpose of the 'Set-Up Shop' process is to create plans and improvements for Bingara which are well-grounded in local conditions and local culture. The shop becomes a space to exhibit the growing list of ideas and issues of the community. People can come in to look at the evolution of the concepts and then add further comments and suggestions.

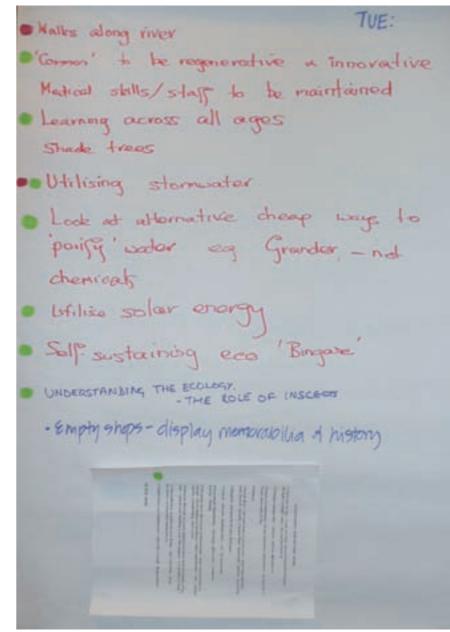
For further information please contact Carmen at Gwydir Shire Council on Ph:.....



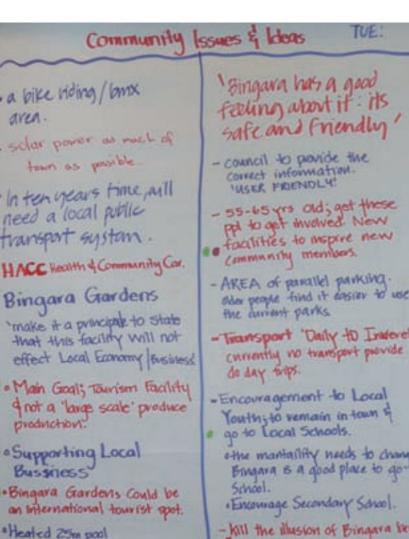


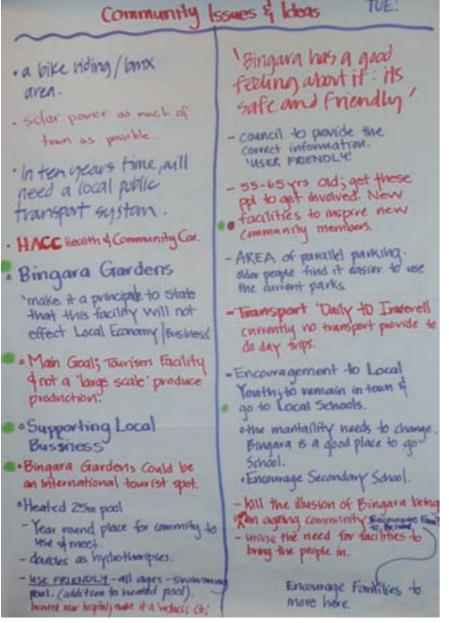
Set-Up Shop

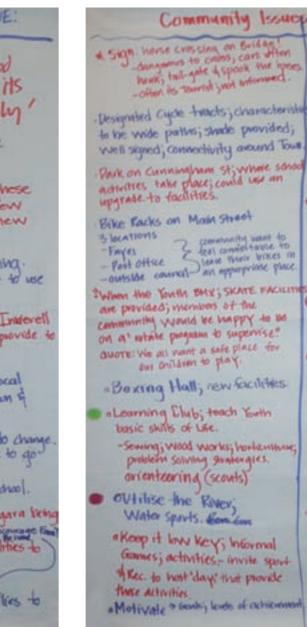
Over the week long consultation process in June 2008 the community produced an extensive list expressing their visions and ideas for Bingara in the long term. These visions were listed on the walls of the shop adjacent to Rivercare on Maitland Street. One hundred and fifty seven residents and visitors contributed ideas over the week. Whilst residents were asked to think about the long term future of the town, they found it easier to visualise shorter-term improvements. The strategy combines both large and small actions for positive change.











basic skills of Life.

-Sewing; Wood Works; horizonthine

problem solving grabergies.

orienteering (scouts)

Water sports. Bom Com

a Keep it low key; Informal

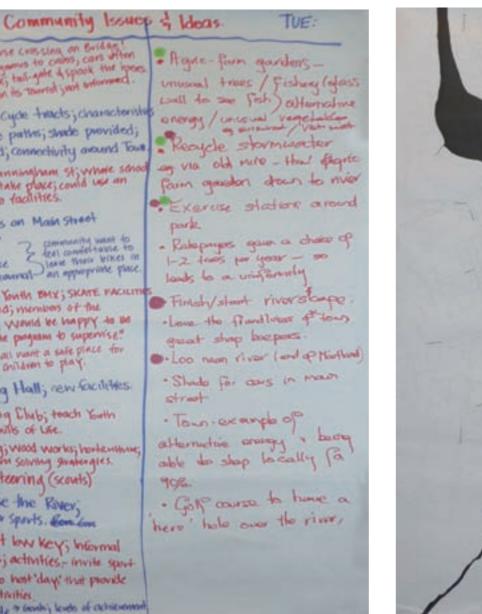
Games; activities - invite sport

4 Kec. to host'day' that provide

of thise he River,

these activities



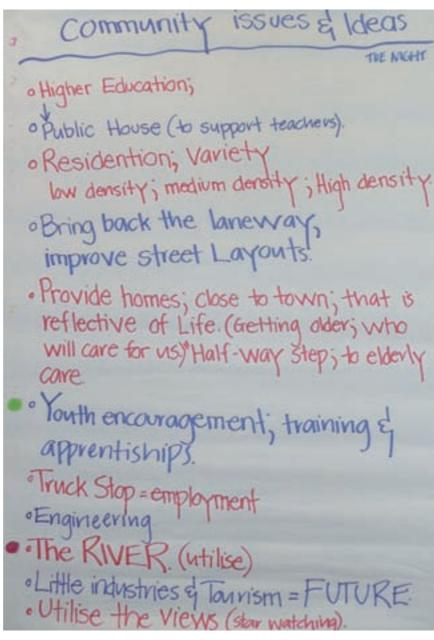




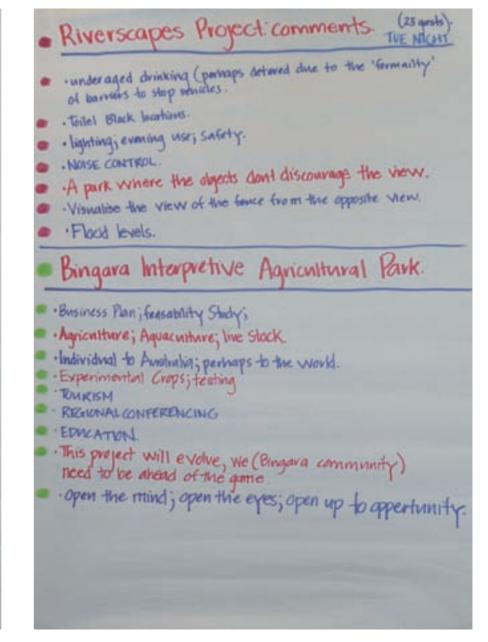


own Strategy

Community Issues & Ideas · STOP: REST STOPS (upgrade) . Truck STUPS! // Historical Ctr. · Bingara needs to become self-sufficent. "Get what we need! Try to get as many things as Local + Local Work; Local produce; Local Play. omore bysiness enterprises need to be created (LOCAL). · lo maintain 'this' current lifestyle We need to maintain Growth. Wait for the future to happen; or be proactive & PROMPT Change. · Get back to agricultural roots. · Motor Home Village · professionals; bring Oppertunity · Survey the land use; Empty Blo

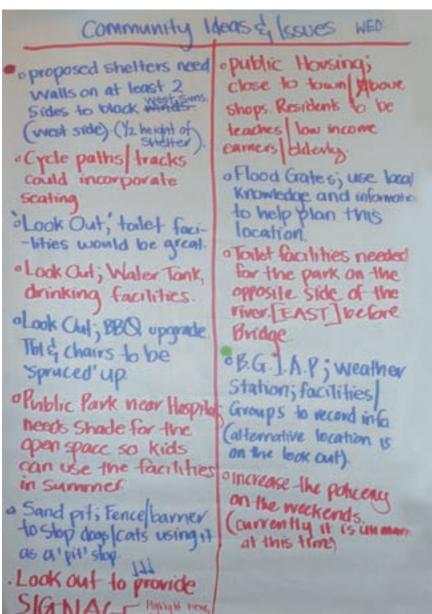


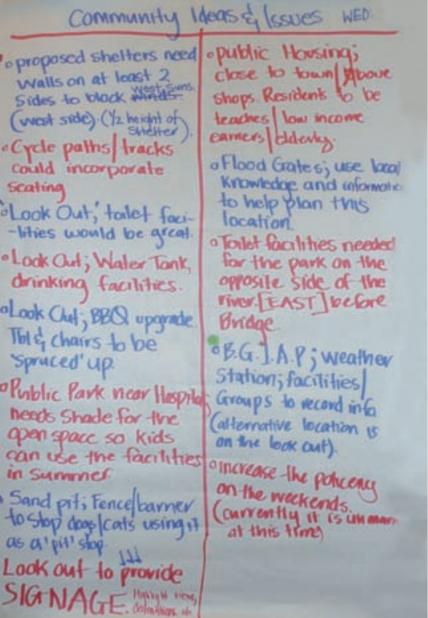






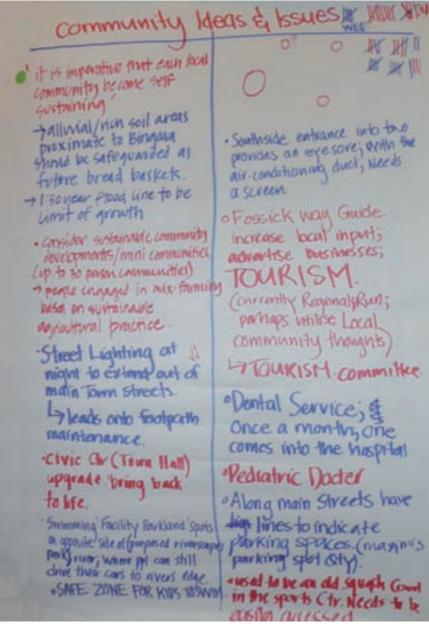


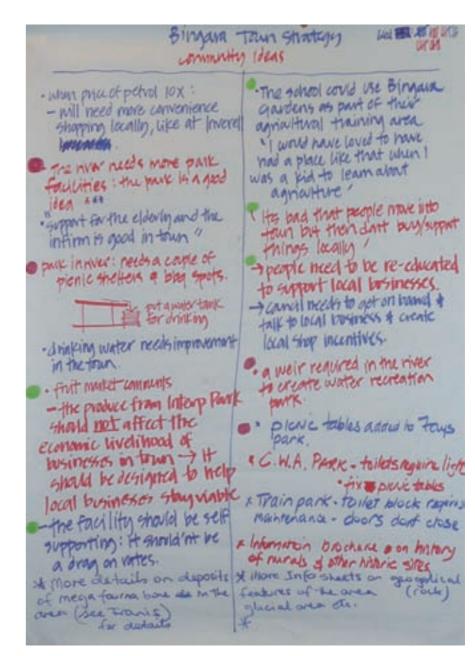








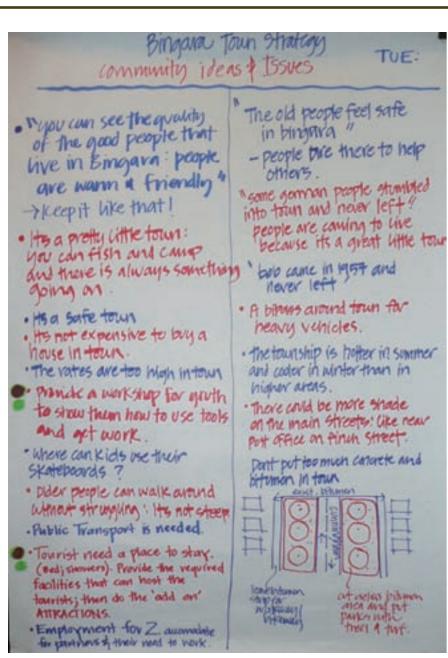


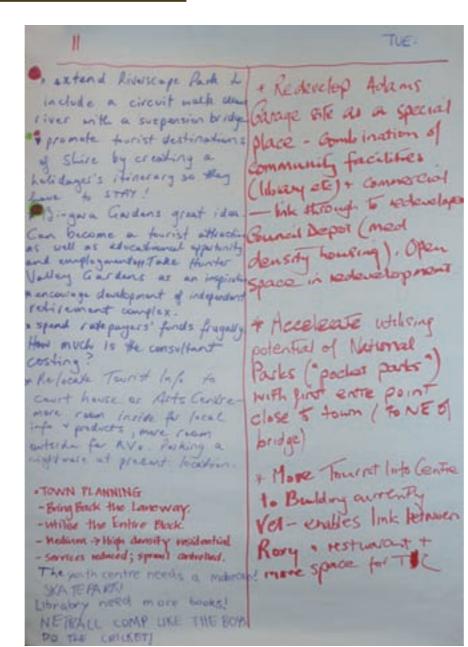




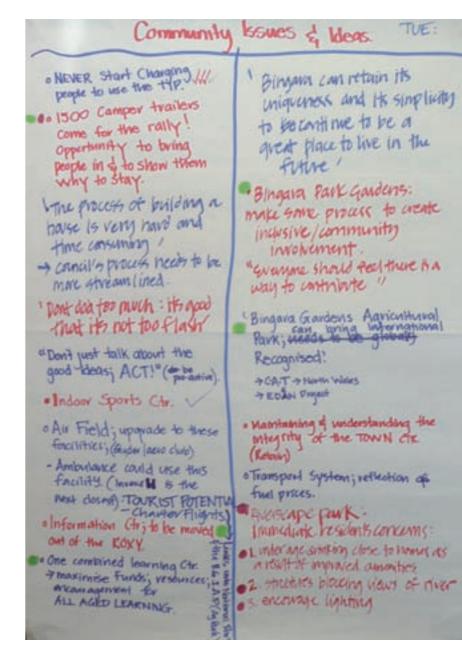


own Strate







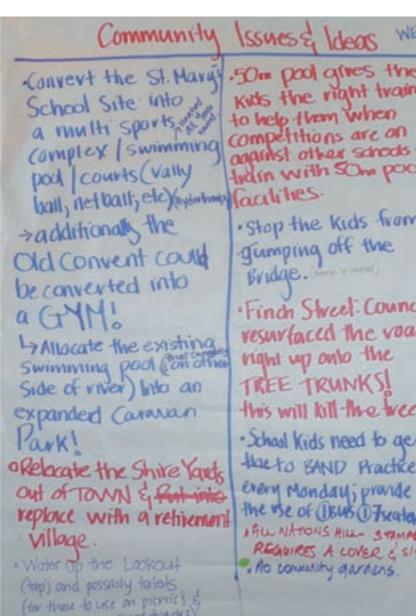


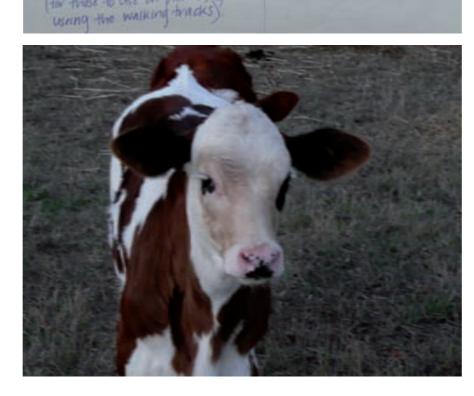




Ideas & Issues, were Community . Child Care. Chr je margency Encourage new business to fill the Sillors. · There is not enough accommodation shop froms. for school groups in Bingara · look after the fishing · attract retired, travelling volunteer teachers who can goots - ruwish birts, help with educational initiatives blers, tollets most visitors are looking - Hands-on agriculture is popular 50% of Kids livem to ap fishing on the High Ropes course · Protect the stamper at All Nations Hill (preserve the history) community can get -inprovide the visitors behind it. Tourism. Grommunity with Youth & ammunity. wild facilities. Halls Creek within your limits & manage · Perhaps the Council consumbridity. DESTOCK GINDIN RIVER can support a tromage within town limits. business (Industry) Upper Bingara Avea. Generate Job to the bung people. Common Land; Council have now leased; but Encourage families property owners are denue to move there & send nuess to creek their kids to Local * Bead Breakfut required in town Schools







Issues & Ideas WED. .50m pool gives the Kids the right training against other schools the train with 50m pool · Stop the kids from gumping off the Bridge. Find Street Council resurfaced the road right up onto the TREE TRUNKS! this will kill the frees. · School Kids need to get the to BAND Practice every Monday; provide the use of Deus DFreator A ALL NATIONS HILL STAMPER REGULES A LOVER & SIGNING . No committy gardens.

"High school william a wise to start inming agricultural training program based at The confirming site - need competency activities such as fencing for their Thu/#1. auntalum. . The cooking termer and use Dividuce for chasses. at cancepts to create

· The business class can lak business possibilities as Student Clarity + sand the consultation actiones 4 HOF images of amdons a thiver project.
Birmium quidany priverscapes handstone used to reflect

sister gity - willoway.

. History of Bingara -needs to be documented -stories of interpretation need to be in the street.

· yrey nomadonood have bikes: other needs to be like Harage (near tay library) >more bikenings a bike fazilities

B.G. IA.P; needs to Start small. trial a small zane; then build in size, encountage Tourism to

· appriers - privide appreniums almy stratt -an electric characing point in town contro in they could Charge whilst shopping.

· a ment butchening facility in needed locally it is not sustainable to land it to Invevell or casino, How and you know you got you own beet muz?

· The Imidge needs repainting

· many homes up for sale but not many homes op for vent

-) address the needs of ared home owners to allow them to keep ronting without affecting their allowance

Deson Halls Greek Av. there is a dire creek crossing that Judy wants to see concreted. This spot fails within Town Limits; its the only access vante to the inspiral in floods ditue SES can'l cross it!

Priverscapes Park; The theory is good, but the mention is discour-Zone as a many out, ITS THERE SPOT; and they do what ever



own Strategy

Skate Park; whise the knowledge of the Youth to design the MGHT park.

- Youth Ctr; provide activities for older Youth. (Projector Screen for Group Activities)
 Pool Tols; music players.
- "Youth nights; Gives us a place to go; if not just voum the Streets.
- *Location of Youth activitie places; need to be walking distance, accessable
- *Walking Tracks; explore landscapes.
- Youth ctr upgrade & location of skate park; volly boll ounts

Miller, Tennis Comp. Annually holds the record of attending 50 yrs straight."

Community Ideas & Issues WETHE

- Bingara Gardens site:

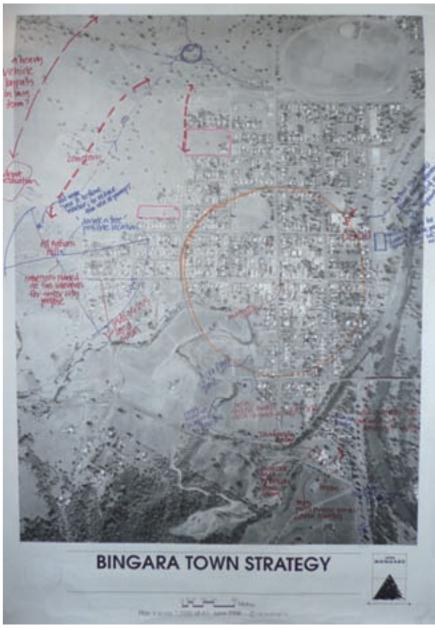
 Because Bingara is an old

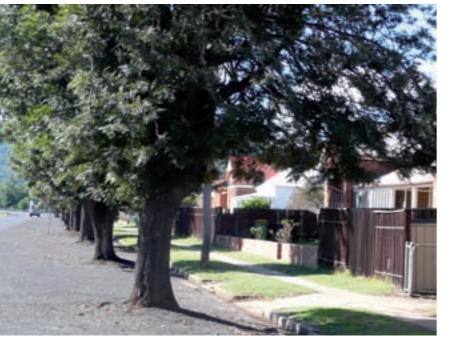
 mining centre, its very
 important to carry at soil
 testing to ensure sail is
 outable for purpose.

 eg. testing for arsenic.
- opicet Trees on Finch Street: bitumen the close to trunk! Trunks and may affect their health.
- Library; join the Toys of Books together, more occassioble. Opperhumity for a Learning Ctr
- computer training.
- o Mse local anthorities;
 & influention members
 to encourage of Teach
 the Youth;
- *Cutside layes; the fait puth has an uncombitable slope; it makes shapping troopes hand to use.





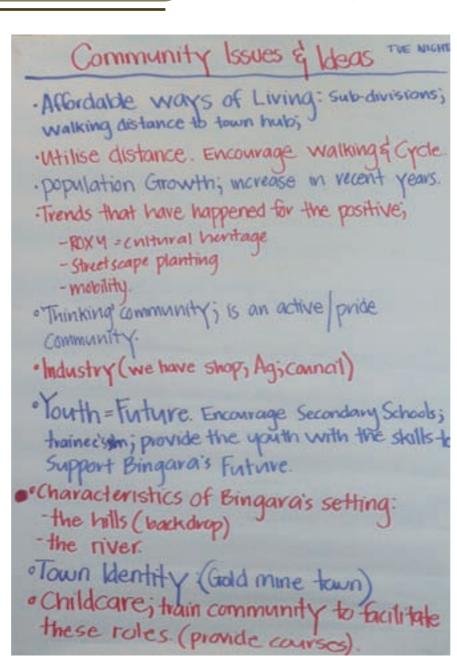




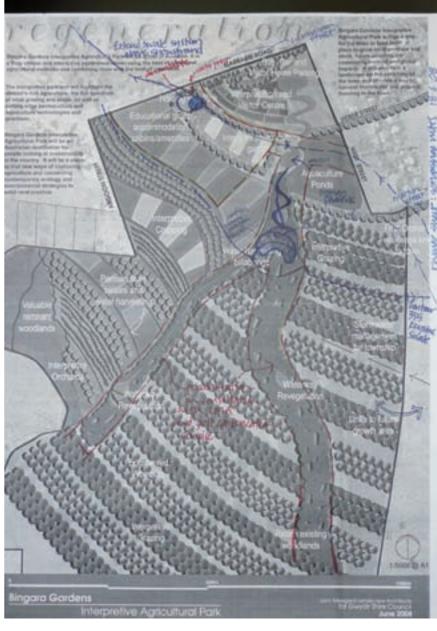


Community Ideas & Issues. THE NICHT Bingara in 20 yrs Time ... · Youth is the vitality. We need to provide interest to youtus to stay. · Currently attractive to older people, due to the relaxed attitude · Council needs to respond to community anquivaries of Questions. (speed). olyr-20 yrs; everyone is made to feel Welcome. · Community needs to support Community. · Landscape: Transport 20 yrs from now, if there is an ageing population; who is responsible for transport facilities for the











aged

Flood Map

